

Cambridge International Examinations 2013

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The Principle of ne bis in idem in International Criminal Law
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comparative and international education is an increasingly important area of study this book introduces major themes surrounding globalisation and education giving you a nuanced understanding of key debates thinkers and sources of information important theories and research exploring how globalisation has influenced educational practice are critically examined providing you with an understanding of relevant social economic

historical and cultural factors coverage includes case studies from around the world raising thought provoking questions on chapter topics how to undertake research using significant secondary sources of comparative international data including oecd pisa timms the relationship between development education and inequality the purpose and role of multicultural and citizenship education gender and education in a global context this is essential reading for students on undergraduate education studies degrees and for similar courses covering comparative and international education

the landscape of international education has changed significantly in the last ten years and our understanding of concepts such as international global and multicultural are being re evaluated fully updated and revised and now including new contributions from research in south east asia the middle east china japan australasia and north america the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems this important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools

learning to teach geography in the secondary school has become the widely recommended textbook for student and new teachers of geography it helps you acquire a deeper understanding of the role purpose and potential of geography within the secondary curriculum and provides the practical skills needed to design teach and evaluate stimulating and challenging lessons it is grounded in the notion of social justice and the idea that all students are entitled to a high quality geography education the very practical dimension provides you with support structures through which you can begin to develop your own philosophy of teaching and debate key questions about the nature and purpose of the subject in school fully revised and updated in light of extensive changes to the curriculum as well as to initial teacher education the new edition considers the current debates around what we mean by geographical knowledge and what is involved in studying at masters level key chapters explore the fundamentals of teaching and learning geography why we teach and what to teach understanding and planning the curriculum effective pedagogy assessment developing and using resources fieldwork and outdoor learning values in school geography professional development intended as a core textbook and written with university and school based initial teacher education in mind learning to teach geography in the secondary school is essential reading for all those who aspire to become effective reflective teachers praise for previous editions of learning to teach geography in the secondary school this is a practical and visionary book as well as being superbly optimistic it has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere practical activities and ideas are set within a carefully worked out authoritative conceptual framework the times educational supplement this is a modern powerful relevant and comprehensive work a standard reference for many beginning teachers on geography initial teacher training courses educational review

the legal principle of *ne bis in idem* proclaims that no person shall be tried twice for the same matter this principle is important in theory and practice as it safeguards a fundamental individual interest and spares the accused the burden of a repeat trial this book provides a comprehensive examination of the *ne bis in idem* principle in international criminal law readers will find a detailed account of *ne bis in idem* rules in the law and practice of the international criminal court and other international criminal courts the book also examines international law *ne bis in idem* rules that govern the domestic prosecution of international crimes the book will be a valuable resource for researchers academics and policy makers working in the areas of international criminal law and international human rights law it will be of particular use to those interested in defense rights admissibility of cases before international criminal courts and issues arising from prosecution of international crimes in multiple criminal jurisdictions

this open access book offers a comprehensive understanding of south south migration it explores crucial migration themes such as migrant integration in urban areas migration and rural transformation urban migration policy environment migration corridors and migrant precarity and survival especially food security it features contributions from eminent scholars in the global south namely africa asia latin america caribbean and the middle east chapters in the book present theoretical perspectives and practical case studies building on the results of detailed surveys in depth interviews field observations and other materials the book highlights new findings and research outputs from recent and ongoing collaborative projects between multiple researchers from the global south and north the book is intended for researchers graduate students and teachers of geography social policy refugees and migration studies history international development and urban studies this is an open access book

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